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ABSTRACT

Fifty-six books and thirty-five periodical articles are listed in this bibliography on the British infant school. The periodical articles, and a few of the books, are not annotated. (KM)

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# AN ANNOTATED BIBLIOGRAPHY ON THE BRITISH INFANT SCHOOL

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June, 1972

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Bassett, George LA 633
Innovation in Primary Education B 35
London: Wiley-Interscience, 1970.
A thorough treatment of the aims and current happenings in Primary Education in England and Elementary Education in the U.S. in regard to curriculum, methods, and organization.

Biggs, Edith
Mathematics for Older Children
NY: Citation Press, 1972 (Informal Schools in Britain Today)

Biggs, Edith
Mathematics for Younger Children
NY: Citation Press, 1971. (Informal Schools in Britain Today)
Several teachers describe how different types of children have been introduced to mathematics in an informal setting, and how they have developed concepts of number, shape, measurement, classification, and graphic representation.

Blackie, John H. LB 1564
Inside the Primary School G7 B 55
NY: Schocken Press, 1969.
Describes for the general reader the primary schools of England today. Tells how the schools and their curriculum developed, how they are organized, and how and what the children in them are learning.

Blackie, Pamila, Bess Bullough and Doris Nash
Drama
NY: Citation Press, 1972 (Informal Schools in Britain Today)

Brearley, Molly
Fundamentals in the First School
Oxford: Blackwell, 1969.

Brearley, Molly, Nora Goddard, W. J. N. Browse, and A. Kallet
Educating Teachers
NY: Citation Press, 1972. (Informal Schools in Britain Today)

British Infant School: Report of an International Seminar
Melbourne, Florida: Institute for the Development of Educational Activities (Idea), 1969.
A comprehensive introduction to the British Infant School in an unusual and attractive format enhanced by children's art work. Diagrams showing room plans.

Brown, Mary and Norman Precious LB 1027
The Integrated Day in the Primary School B 7793
NY: Agathon Press, 1969.
Written by two "Heads" this book details the activities carried on by teachers and children using the integrated day in primary schools.

Central Advisory Council for Education LA 635
Children and Their Schools A 45
Vol. I, Vol. II
London: Her Majesty's Stationery Office, 1967 (Plowden Report)
Commonly known as "The Plowden Report"...a most important and comprehensive educational document.

Clegg, Sir Alec
Revolution in the British Primary Schools
Washington, D.C.:
National Assoc. of Elem. Sch. Principals, 1971.

Cook, Ann and Herb Mack
The Headteacher's Role
NY: Citation Press, 1971. (Informal Schools in Britain Today)
British heads (principals) have more freedom to determine the curriculum and choose learning materials than do their counterparts in the U.S.; they see themselves as education specialists and, literally, "headteachers," rather than mainly administrators.

Cook, Ann and Herb Mack
The Pupil's Day
NY: Citation Press, 1971. (Informal Schools in Britain Today)
A photographic essay, with explanatory captions, of a typical school day in the lives of five children, from different backgrounds and different schools.

Cook, Ann and Herb Mack
The Teacher's Role
NY: Citation Press, 1971. (Informal Schools in Britain Today)
Edited transcripts of taped interviews with four experienced teachers now working in open classrooms; their conceptions of their roles as teachers...how they organize their time...how they relate to the children, school authorities, their training, their keeping methods.

Dean, Joan
Recording Children's Progress
NY: Citation Press, 1972. (Informal Schools in Britain Today)

Deardon, R.F. LB 1564
The Philosophy of Primary Education G7 04
London: Routledge and Kegan Paul, 1968.
Discusses the aims of primary education in the light of the needs, interests, and development of children; the role of play; the relationship of learning and experience; self-expression; moral education.

Dept. of Education and Science (England)
Our Young Children
London: HMSO, 1969.
A booklet for all who care for children, describing their basic needs and how they may best be met when they are away from their own homes.

Edmonds, E. L. 371.2
The School Inspector Ed 57s
London: Routledge and Kegan Paul, 1962.
A history of the school inspectors from the beginning of such a role to fairly recent times.

Evans, Ellis LB 1140.2 E9
Contemporary Influences in Early Childhood Education
NY: Holt, Rinehart and Winston, 1971.
Pp. 263-281
A Discussion of the features and innovative practices in the British Infant School followed by examples of that philosophy in U.S. programs.

Featherstone, Joseph
An Introduction
NY: Citation Press, 1971. (Informal Schools in Britain Today)
A general description of informal (open) British education in grades K-6, by an American writer who has intimately observed open classrooms in Britain and the United States. He outlines the philosophy, goals, and classroom techniques.

Featherstone, Joseph LB 1569
Schools Where Children Learn F4
NY: Liveright, 1971
An examination and analysis of the informal approach of the British Primary Schools followed by a look at some of the same practices taking place in other schools and other places.

Gardner, Dorothy E. M. LB 1140
The Education of Young Children G 28
London: Methuen, 1966.
First published in 1956, this book deals primarily with nursery schools. The author's insight into the lives of young children and how we can best teach them make this a most valuable book.

Gardner, Dorothy E. M. 372.241018
Experiment and Tradition in the Primary Schools G 172e
London: Methuen, 1966.
Reports three longitudinal studies comparing attitudes and achievement of children in open education schools with those in traditional primary schools.

Gardner, Dorothy E. M. 372.2
Long Term Results of Infant School Methods G172 L
London: Methuen, 1950.
The record of an attempt to test junior level children on their attitudes and abilities with regard to their previous education in a traditional or informal infant school.

Gardner, Dorothy E. M. and Joan E. Cass 372.21 G 172r
The Role of the Teacher in the Infant and Nursery School
Oxford: Pergamon Press, 1965.
Behavior of teachers noted and categroized in an attempt to specify that which constitutes good informal teaching.

Gibberd, Kathleen 370.10942
No Place Like School
London: Michael Joseph, 1962.
Glimpses of a variety of schools from nursery to secondary level.

Goddard, Nora L. LB 1525 G6
Reading in the Modern Infants' School (3rd Edit.)
London: Univ. of London Press, 1969.
An interesting look at a particular subject area in the Infant school. Reading seen as not limited to but greatly dependent on reading series. Therefore this book is not typically true regarding the informal schools.

Grugeon, David and Elizabeth Grugeon
An Infant School
NY: Citation Press, 1971. (Informal Schools in Britain Today)
An account of an informal primary school (k-2) in a suburban area near London; the transition from formal to informal methods and an integrated day. They explain how curriculum areas are handled in a vertically grouped classroom of 5- to 7 year-olds, and include samples of the children's work.

Harris, Melville
Environmental Studies
NY: Citation Press, 1971. (Informal Schools in Britain Today)
Based on a research project directed by the author, this booklet discusses the environment as a source of learning experiences. These children learned to use cameras, tape recorders, microscopes, hand lenses, and simple surveying equipment. The author suggests some other projects rich in learning possibilities. Color photographs.

Hertzberg, Alvin and Stone, Edward F.
Schools Are for Children
NY: Schocken Books, 1971.
A comprehensive account, by two American principals, written for American teachers and parents, of the open classroom as practiced by the British Infant School. Contrasts the British and American views of curricula, gives detailed descriptions of physical layout of classrooms, makes suggestions regarding individualization.

Horton, John
Music
NY: Citation Press, 1972. (Informal Schools in Britain Today)

Howson, Geoffrey (Ed.)
Children at School: Primary Education in England Today
NY: Teacher's College Press, 1969.
"The essays in this volume discuss the many changes and experiments that have taken place in British primary school classrooms in recent years"..."Educators in different fields report on the news in their subjects, and describe how teachers share their experiences and acquire necessary training to follow the new methods and apply them successfully.

Johnson, Jean and Joan Tamburrini
Informal Reading and Writing
NY: Citation Press, 1972. (Informal Schools in Britain Today)

Kogan, Maurice
The Government of Education
NY: Citation Press, 1971. (Informal Schools in Britain Today)
A description of how publicly supported schools in England are administered; curriculum and pedagogical methods are determined by local education authorities. The British schools' potential for innovation and creativity can be attributed to the relative independence of directors, principals (headteachers), and teachers.

Marsh, Leonard LA 633 M36 19706
Alongside the Child: Experiences in the English Primary School
NY: Praeger, 1970.
A beautifully illustrated book with more emphasis on the Junior level than the Infant level of the Primary School.

PS 000 630

Marshall, Sybil LB 1731
Adventures in Creative Education M 36
London: Pergamon, 1968. ("Innovative teacher training..." Lucy Haskell)
A creative art teacher conducts a 12 week workshop which allows mature teachers to experience those feelings which a child has when creative activity is demanded of him.

Marshall, Sybil 372.5
An Experiment in Education M358 xe
Cambridge: Cambridge Univ. Press, 1970.
How the author evolved her own informal teaching method.

Mason, Stewart C. (Ed.) LA 639
In Our Experience L4 M3
London: Longman, 1970.
A recording of the experiences of those involved in the task of changing the Leicestershire schools from traditional to informal. Diagrams showing school room plans.

Murrow, Casey and Liza Murrow LA 633 MS 1971
Children Come First: the Inspired Work of English Primary Schools
NY: American Heritage Press, 1971.
An easy-to-read account of the authors' observations in the English Infant Schools. An excellent "first book."

Murton, Alice L.
From Home to School
NY: Citation Press, 1971. (Informal Schools in Britain Today)
This booklet describes how children entering three different schools adapted to their new surroundings. The author considers such innovations as "staggered entry," in which small groups of children start school at different times during the school year, and a system in which children start school for just a few hours a day and gradually work up to a full day.

Palmer, Richard
Space, Time and Grouping
NY: Citation Press, 1971. (Informal Schools in Britain Today)
A discussion of the advantages and disadvantages of tracking and non-tracking...of grouping by the same age or mixing ages ...of the class as a self-contained unit or paired with other classes.

Pearson, Eric
Trends in School Design
NY: Citation Press, 1972. (Informal Schools in Britain Today)

Pidgeon, Douglas A.
Evaluation of Achievement
NY: Citation Press, 1972. (Informal Schools in Britain Today)

Pluckrose, Henry
Art
NY: Citation Press, 1972. (Informal Schools in Britain Today)

Probert, Howard and Christopher Jarman
A Junior School
NY: Citation Press, 1971. (Informal Schools in Britain Today)
A composite portrait of an informal junior school (grades 3-6) in a village adjacent to an urban area.

Pullman, John M., E. J. Norfield, John Milton and W. L. White
Towards Informality
NY: Citation Press, 1971. (Informal Schools in Britain Today)
Case histories of four schools that have evolved from formal to informal methods of teaching.

Rathbone, Charles (Ed.)
Open Education: The Informal Classroom
NY: Citation Press, 1971.
A collection of readings, including excerpts from the Plowden Report, examining the practices and principles of the British Infant schools and some U.S. schools. An excellent bibliography is included.

Ridgway, Lorna and Irene Lawton LB 1032
Family Grouping in the Primary School R 53
NY: Agathon Press, 1971.
Describes the goals of vertical age grouping and the means by which this type of grouping can be instituted.

Rogers, Vincent R. (Ed.) LA 633
Teaching in the British Primary School R6
NY: Macmillan, 1970.
"Thirteen chapters of this text were written by noted British educators for Americans; the fourteenth, written by the editor, summarizes these programs and compares them with American programs."

Rusk, Robert R. LB 1507
A History of Infant Education R8 1961
London: University of London Press, 1967.
Traces the concept of infant education in the writings of Comenius, Rousseau, Pestalozzi, Froebel, Montssori, Dewy; records the establishment of infant schools at various times and places in history.

Shaw, Peter
Science
NY: Citation Press, 1972. (Informal Schools in Britain Today)

Silberman, Charles E. LA 217
Crisis in the Classroom S54
(Chapters 6 and 7)
NY: Random House, 1970.
A well written and realistic look at the informal classrooms of the British Primary Schools followed by an interesting chapter on what is happening and can happen in innovative U.S. classrooms.

Smith, Robert T.
A Rural School
NY: Citation Press, 1971. (Informal Schools in Britain Today)
The former headteacher describes how a group of teachers with a child-centered view of education set out to create an informal, activity-based curriculum. Includes detailed descriptions of an interdisciplinary archaeology project, the training of a probationary teacher, and a team teaching experiment - plus an evaluation of the school's achievements.

Spodek, Bernard LB 1570 O6
Open Education (proceedings of a conference, Spodek, Chairman)
Washington: National Association for the Education of Young Children
Proceedings of a conference, sponsored by NAEYC. "The collected papers present the concept of open education from various perspectives and point to implications of this philosophy as a basis for meaningful learning which is "person-oriented!""

Taylor, Joy LB 1140.2
Organizing and Integrating the Infant Day T3
London: George Allen and Unwin, 1971.
Discusses in detail how a classroom operates under a traditional kind of organization, how it can operate in transition to and under the "integrated day" organization.

Webb. Lesley
Modern Practice in the Infant School
Oxford: Blackwell, 1969.

Weber, Evelyn LB 1140 W 42
Early Childhood Education: Perspectives on Change
(p. 158-166)
Worthington, Ohio: Chas. A. Jones, 1970.
A vivid recounting of the author's visit to a number of Infant School classrooms.

Weber, Lillian
The English Infant School and Informal Education
Englewood Cliffs, N.J.: Prentice-Hall, 1971.
A very learned book by a former nursery school teacher and director, now Associate Professor of E. C. at CCNY, who has been called "the most sensitive and best-informed American student of informal education."* *by Charles Silberman

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"Teaching: the Way It Is, The Way it Could Be"
Grade Teacher, 87:98-101, Jan. 1970.

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"When Children Enjoy School:
Childhood Education, 46:195-200, Jan. 1970.

Burstan, Jocelyn and Mildred Peterson
"Bring Home Ideas from the British:
Instructor, 81:76-78, February, 1972.

Calder, Clarence R., Jr. and John H. McGarvey
"A Visit to a British Infant School"
Early Years, 2:50-56, Sept. 1971.

Clegg, Sir Alec
"Revolution in the English Elementary School"
National Elementary Principal, 49:23-32, Sept. 1969.

Clough, Juliet
"Flexible Approach to the Integrated Day"
Times Educational Supplement, 2769:1373, Dec. 21, 1963.

Clough, Juliet
"The Primary Scene: Effects of Plowden Report Assessed"
Times Educational Supplement, 2799:71, Jan. 10, 1969.

Clough, Juliet
"Three R's Left on the Back Bench"
Times Educational Supplement, 2795:1327, Dec. 13, 1968.

Cook, Ann and Herbert Mack
"The British Primary School"
Education Digest, 35:36-38, February, 1970.

Featherstone, Joseph and Cohen, David K.
"Children and Their Primary Schools: Plowden Report"
Harvard Educational Review, 38:317-340, Spring, 1968.

Featherstone, Joseph
"The Primary School Revolution in Britain"
The New Republic, 157, Aug. 10, Sept. 2, Sept. 9, 1967.

Flurry, Ruth
"How Else?"
Young Children, 25:155-158, Jan. 1970.

Gallina, Roberta
"On the Scene Reports: England"
Instructor, 80:77, Oct. 1970.

Groodings, Richard
"Recent Developments in School Education in England"
International Review of Education, 13:136-143, 1967.

Haddon, F. A. and Hugh Lytton
"Teaching Approach and the Development of Divergent Thinking Abilities in Primary Schools"
British Journal of Educational Psychology, 38:171-179, June, 1968.

Hapgood, Marilyn
"The Open Classroom: Protect It from Its Friends"
Saturday Review, 54:66-69, 75, Sept. 18, 1971.

Hetzel, Donna C.
"An Overview of British Infant Schools"
Young Children, 25:336-339, Sept. 1970.

Hewitt, Stanley
"Child Centered Education: British Style"
AAUW Journal, Nov. 1971.

Houston, W. Robert and William W. Joyce
"Plowden Report. Review of Children and Their Primary Schools, Report of the Central Advisory Council of Education"
Childhood Education, 45:106-110, October, 1968.

Marshall, Sybil
"Unhonoured Innovators in the Primary School"
Times Educational Supplement, 2770:2052, June 21, 1968.

Moorhouse, Edith
"Adapting British School Reforms to U.S. Needs"
School and Society, 98:35-40, Jan. 1970.

Moorhouse, Edith
"Philosophy Underlying the British Primary School"
School and Society, 98:16-17, January, 1970.

Mycock, Mary A.
"A Comparison of Vertical Grouping and Horizontal Grouping in the Infant School"
British Journal of Educational Psychology, 37:133-135, February, 1967.

"Our Youngest Learners: The Infant School"
Grade Teacher, 87:52-53, Dec., 1969.

"Plowden on Primary Schools: Summary of the Report of the Great Britain Central Advisory Council of Education"
Times Educational Supplement, 2695:97-100, Jan. 13, 1967.

Plowden, Lady Bridget
"Plowden Plus Three"
Times Educational Supplement, Jan. 16, 1970.

Preston, Laura Allen
"London Venture - A Look at England's Nursery Schools"
Young Children, 22:3-10, Oct. 1966.

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"English and American Primary Schools"
Phi Delta Kappan, 51:71-75, October, 1969.

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"Primary Education in England: An Interview with Joe Coe"
Phi Delta Kappan 52:534-538, May, 1971.

Sponberg, Ruth
"New Kind of School Day"
Instructor, 68:14-15, December, 1968.

Ulin, Donald S.
"What I Learned from British Schools"
Grade Teacher, 86:100-103, February, 1969.

Veal, (Headmistress)
"What Are You Doing Over There?"
Early Years, 2:57-59, September, 1971.

Veatch, Jeannette
"The Centrifugal Force of Learning"
Childhood Education, 45:17-21, September, 1968.

Villet, Barbara
"The Children Want Classrooms Alive With Chaos"
Life, April 11, 1969.

Weber, Lillian
"Kid's Home, Teacher's Base"
(English Nursery Schools, English Infant Schools)
Special Cue Report of the Center for Urban Education, April, 1971.